Opportunities for Access and Activities to Compliment and Embed Careers Education, Information, Advice and Guidance 2018 2019

<table>
<thead>
<tr>
<th>Developing Yourself Through Careers, Employability and Enterprise Education GB 3, 4, 5</th>
<th>Learning About Careers and the World of Work GB 1, 2, 4, 5, 6</th>
<th>Developing Your Career Management, Employability and Enterprise Skills GB 3, 4, 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Compass on School Site</strong></td>
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</tbody>
</table>
| **Compass Years 6** | **Nurture**  
- Look at the developing personal interests and skills the pupils have  
- Celebrating pupil strengths  
- Developing aspirations  
  **Farm Visits**  
- Developing experiences and interests | **Nurture**  
- When applicable, explanation of jobs and roles in the contexts of the topics taught  
  **Farm Visits**  
- Learning from other adults in a working environment  
  **Swimming**  
- Learning from experienced people in an off-site location | **Nurture**  
- Team building, looking after each other, mutual respect, resilience, cooperation, consideration, tolerance  
  **Farm Visits**  
- Learning about mutual respect, patience and cooperation.  
  **Swimming**  
- Developing resilience and confidence |
| **Compass Years 7, 8 & 9** | **SPICE East**  
- A sense of Belonging  
- Understanding Ourselves  
- Choices  
- Responsibility  
- Self-discovery. Who am I?  
- Consider Me and Identify Support  
  **SPICE West**  
- Ambition  
- Achievement  
  **Project – Alternative Edge**  
- Various project challenges leading to achieving the Apprentice Level.  
  **PSHE**  
- New Beginnings and Managing Change  
- Mental and Emotional Health  
- Pressure to Conform  
- Family Life and Parenting  
- Managing Loss and | **SPICE East**  
- Fairness and Fairtrade  
  **SPICE West**  
- Life After Compass  
  **Home Cooking Skills**  
- Various cultural themes  
  **Craft**  
- Individual projects linked to the vocational aspects of craft  
  **ICT**  
- Developing web based products  
  **Project – Alternative Edge**  
- Various Project elements leading to achieving the Apprentice Level  
  **PSHE**  
- Economic Well Being  
- The World of Work and Financial Education  
- Future Choices and Valuing Education | **SPICE East**  
- Achieving Success  
- Perseverance  
- Caring for others  
- Sense of Community  
- Sense of Place  
  **SPICE – West**  
- Individual Liberty and Freedom  
- Ambition  
- Perseverance  
- Resilience  
- Responsibility  
- Tolerance  
- Social Skills  
  **Project – Alternative Edge**  
- Various elements of Leadership, Organisation, Resilience, Initiative and Communication (LORIC) leading to achieving the Apprentice Level  
  **PSHE**  
- Risk Management |

Beth Bray February 2016
### Compass
- **Year 10**

#### SPICE
- Getting to know themselves and others through the group work and responsibilities within the sessions

#### SPICE East
- A sense of Belonging
- Understanding Ourselves
- Choices
- Responsibility
- Self-discovery. Who am I?
- Consider Me and Identify Support

#### PSHE
- Advantages and disadvantages of buying on credit
- Financial Services and Personal Finance
- Living on a Budget

#### Options
- Students have access to all

### All Subjects
- Work and Training Opportunities

#### SEED
- Careers displays in Class Rooms
- Every Teacher is a Teacher of Careers

#### Farm Visits
- Show a variety of work related tasks and jobs in a working community farm.

#### SACU
- Access to SACU where careers, courses, apprenticeships and skills can be investigated

#### School Web site
- Information about CEIAG and LTPs

### English
- Letter Writing
- Speaking and Listening
- Writing Styles

### Food
- Pop up Restaurant or Bakery
- Takeaway Food

### ICT - West
- Advertising Project

### Project Fairshare
- Developing enterprise and employability skills through the organisation of Fairshare produce linked to LORIC

### SEED
- Students develop the LORIC skills through physical challenges and working in a team

### Work and Training Opportunities

#### Physical / Creative West
- Having the choice of activities to develop own skills and interests in a low pressured environment.

#### Saints Foundation East
- Participation programme focussing on engagement, teamwork, leadership skills

#### SACU
- Access to SACU where interests are investigated

### Work and Training Opportunities
- Citizenship, Rights and Responsibilities
- Diversity and Community

### Options
- Post 16 investigation, CV writing, ROA development.

#### SPICE – West
- Life After Compass
  (Post 16 investigation, CV writing, ROA development.)

#### SPICE – East
- Consider Me
- Planning for my Future
- Achieving Success
- Career Choices
- Identifying Support
- Application and Interview Practice
- Taking a Look at Careers

#### PSHE
- Career Choices
- Applying for Jobs and Courses
- Applications and Interviews

#### English
- Speaking and Listening (Post 16 and Interviews)

#### Child Development
- Vocational themed qualification

#### RM (Vcert)
- Gaining practical skills with a vocational bias
<table>
<thead>
<tr>
<th>Options in their learning zone in order to follow their interests and speciality</th>
</tr>
</thead>
</table>
| **SACU**  
- Access to SACU where interests and aptitudes are investigated |
| **Saints Foundation East**  
- Achieve programme focusing on engagement, teamwork and leadership skills |
| **SEED Woodmill Activities Centre**  
Students in East and West experience outdoor, adventurous and team building skills at a local activities centre. This develops character through challenge |
| **WEX**  
- Opportunities to personalise the pupil’s curriculum by introducing work experience. (Links with SBP South) |
| **External Provision**  
- Vocational courses are offered off site in a working environment. (e.g. construction (EL&D), mechanics (Workmobility and City College), Hair and Beauty (City College), outdoor and adventurous activities (Woodmill)) |
| | **Health and Fitness**  
- Opportunities and Pathways Available  
- Officiating |
| | **ICT**  
- Wed based design |
| | **Craft**  
- RM projects within a vocational qualification |
| | **SEED**  
**Woodmill Activities Centre**  
Students learn from experienced adults in a working environment |
| | **Saints Foundation East Enterprise Challenge**  
- Opportunity to link with SFC and the Premiership for a nationwide challenge |
| | **PE**  
- Experiencing activities in an off-site location |
| | **All Subjects**  
- Careers displays in Class Rooms  
- Every Teacher is a Teacher of Careers  
- Access to SACU where careers, courses, apprenticeships and skills can be investigated |
| | **Farm Visits**  
- Show a variety of work related tasks and jobs in a working community farm. |
| | **YEAR Project**  
A group of students completed a one week course at Hampshire Fire and Rescue. |
| | **ASK**  
- Group work about Apprenticeships in PSHE |
| | **WEX**  
- Opportunities as appropriate to |
| | **Health and Fitness (Vcert)**  
- Gaining practical skills with a vocational bias |
| | **SEED**  
Students develop the LORIC skills through physical challenges and working in a team |
| | **Project – Alternative Edge**  
- Various elements or LORIC leading to achieving the Apprentice Level |
| | **Project Fairshare**  
- Developing enterprise and employability skills through the organisation of Fairshare produce. |
| | **External Provision**  
- As well as the qualifications and skills achieved, the students experience the world of work, team work and resilience.
<table>
<thead>
<tr>
<th>Compass Year 11</th>
<th>SPICE East</th>
<th>SPICE – West</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- Considering Me and Planning For the Future</td>
<td>- Responsibility, Ambition, Perseverance and Resilience themes</td>
</tr>
<tr>
<td></td>
<td>- Achieving Success</td>
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</tr>
<tr>
<td></td>
<td>- Celebrating Success</td>
<td>- Perseverance</td>
</tr>
<tr>
<td></td>
<td>- Supporting Others</td>
<td>- Caring for others</td>
</tr>
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<td></td>
<td>- New Year Resolutions</td>
<td>- Sense of Community</td>
</tr>
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<td></td>
<td>- Choices</td>
<td>- Sense of Place</td>
</tr>
<tr>
<td></td>
<td>- Self Discovery</td>
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<tr>
<td>Craft</td>
<td>- Gaining personal practical skills with a vocational bias</td>
<td></td>
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<tr>
<td>SACU</td>
<td>- Access to SACU where interests and aptitudes are investigated</td>
<td></td>
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<tr>
<td>Saints Foundation - East</td>
<td>- Saints Connect programme focussing on engagement, teamwork and leadership skills</td>
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<tr>
<td></td>
<td>- Links to coaching and out of school activity clubs</td>
<td></td>
</tr>
<tr>
<td>SEED</td>
<td>Woodmill Activities Centre</td>
<td>Project – Alternative Edge</td>
</tr>
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<td>Students in East and West experience outdoor, adventurous and team building skills at a local activities centre. This develops character through challenge</td>
<td>- Various project elements of LORIC leading to achieving the Apprentice Level</td>
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<td>- Vocational courses are offered off site in a working environment</td>
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<td>WEX</td>
<td>- Opportunities to personalise the pupil’s curriculum by introducing work experience. (Links with SBP South, Balfour Beatty and The Zone Employment and Skills Plans.)</td>
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<td>- As well as the qualifications and skills achieved, the students experience the world of work, team work and resilience.</td>
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environment. (e.g. construction (Riverside), mechanics (Workmobility and City College), carpentry (Greenlight), Hair and Beauty (City College), outdoor and adventurous activities (Woodmill).

- Group work about Apprenticeships in PSHE

**All Subjects**
- Careers displays in Class Rooms
- Every Teacher is a Teacher of Careers

**All students**
- Access to one to one Post 16 interview with SAFE worker
- Further support is given for applications and interviews by the SAFE Worker and tutor
- City wide careers events and college open days are promoted
- Access to SACU where careers, courses, apprenticeships and skills can be investigated

**Farm Visits**
- Show a variety of work related tasks and jobs in a working community farm.

**Carnival Visits**
- Students experience the various jobs and roles associated with the cruise industry

## Compass Partners and External Provision

<table>
<thead>
<tr>
<th>KS4</th>
<th>Developing Yourself Through Careers, Employability and Enterprise Education</th>
<th>Learning About Careers and the World of Work</th>
<th>Developing Your Career Management, Employability and Enterprise Skills</th>
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</thead>
</table>
|     | **Boxing**
- Development of personal fitness, confidence and self esteem | **Boxing**
- Discussions with staff and clients to understand the routes to work and opportunities in coaching | **Boxing**
- Development of resilience, determination and concentration. |
|     | **City College**
- Development of self-confidence and personal skills | **City College**
- Delivery of vocational courses demonstrates routes to the work place | **City College**
- Development of employability skills |
| **KS4** | **Edmond’s Learning and Development (Construction)**
- Finding a trade or skill in which the student might excel | **Edmond’s Learning and Development (Construction)**
- Explore a trade or skill in which the student might excel in the vocational course of construction
- Have strong links to apprenticeships (Carillion) | **Edmond’s Learning and Development (Construction)**
- Develop skills needed in the construction trades of carpentry, building, tiling, plumbing, electrician, painting and decorating |
<table>
<thead>
<tr>
<th>KS3 and KS4</th>
<th>Gary – Tutor, PSD and Mountain Biking</th>
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<tbody>
<tr>
<td></td>
<td>- Development of self-confidence and personal skills</td>
</tr>
<tr>
<td>KS3 and KS4</td>
<td>Prince’s Trust – Achieve Programme</td>
</tr>
<tr>
<td></td>
<td>- Development of self-esteem, confidence and team building skills</td>
</tr>
<tr>
<td>KS3 and KS4</td>
<td>SoCo (Creative Arts Award)</td>
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<td></td>
<td>- Development of individual skills within the music genre which will inspire and develop the students personally</td>
</tr>
<tr>
<td>KS4</td>
<td>Youth Options (Construction)</td>
</tr>
<tr>
<td></td>
<td>- Finding a trade or skill in which the student might excel</td>
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<tr>
<td>KS4</td>
<td>WEX</td>
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<tr>
<td></td>
<td>- Develops personal skills and gives an opportunity to flourish in an area of interest for the future</td>
</tr>
<tr>
<td>KS4</td>
<td>Workmobility (Mechanics)</td>
</tr>
<tr>
<td></td>
<td>- Develop personal skills in mechanical work.</td>
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<tr>
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<td>- Develop empathy working alongside other groups in the workplace</td>
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<tr>
<td>KS4</td>
<td>YOS – (Creative Arts Award)</td>
</tr>
<tr>
<td></td>
<td>- Develop confidence through performance</td>
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<td>- Develop presenting skills</td>
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<tr>
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<td>- Experience presenting a project in local (JHG) and national galleries (Tate Modern)</td>
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<tr>
<td>KS4</td>
<td>Youth Options (Construction)</td>
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<tr>
<td></td>
<td>- Developing personal skills</td>
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<td>KS3 and KS4</td>
<td>Gary – Tutor, PSD and Mountain Biking</td>
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<td></td>
<td>- Completes post 16 IAG and supports students with college applications and interviews</td>
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<tr>
<td>KS3 and KS4</td>
<td>Prince’s Trust – Achieve Programme</td>
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<td>- Opening up opportunities and ideas around the students’ future</td>
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<tr>
<td>KS3 and KS4</td>
<td>SoCo (Creative Arts Award)</td>
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<td></td>
<td>- Opportunities in the music industry are investigated</td>
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<td>KS4</td>
<td>Youth Options (Construction)</td>
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<td></td>
<td>- Explore a trade or skill in which the student might excel in the vocational course of construction</td>
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<td>- Have strong links to apprenticeships (Carillion)</td>
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<td>KS4</td>
<td>WEX</td>
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<td></td>
<td>- Experience in the work place</td>
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<tr>
<td>KS4</td>
<td>Workmobility (Mechanics)</td>
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<td></td>
<td>- Experience working in a real garage situation</td>
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<tr>
<td>KS4</td>
<td>YOS – (Creative Arts Award)</td>
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<tr>
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<td>- Understand the various routes and opportunities open to the students in the Arts</td>
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<tr>
<td>KS4</td>
<td>Youth Options (Construction)</td>
</tr>
<tr>
<td></td>
<td>- Links to various aspects of WEX</td>
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<tr>
<td>KS4</td>
<td>Youth Options (Construction)</td>
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<td></td>
<td>- Develop employability skills</td>
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