



Compass School's Policy Statement on Provider Access and Careers Education, Information, Advice and Guidance

Compass School Aims

Compass School is committed to providing a programme of careers education, information, advice and guidance for our students. (CEIAG)

The careers programme not only deals with specific jobs, career pathways and further education, but also focusses on the development of the individual and embedding personal, social and employability skills to ensure a positive progression from Compass School.

Implementation of CEIAG and Student Entitlement

- Our induction process addresses post 16 aspirations. This is discussed with the pupil and family and makes the initial link with the SAFE Worker.
- Compass School supports "Every Teacher is a Teacher of Careers." This ensures that all subject teachers link employability skills and careers to their subject and have a visual display in each class room to show relevant links to career options.
- We provide a careers programme that is mapped across the curriculum, relating to specific requirements of each year group. This is predominantly carried out on PSHE lessons and SPICE activities.
- Employability skills are developed in SPICE, SEED and Alternative Edge Project lessons where the focus is on learning to learn.
- External provision opportunities are linked to career progression and include courses in the arts, construction, mechanics, hair and beauty, carpentry and catering.
- There are regularly updated careers noticeboards in each zone.
- Work related experience for identified pupils is provided, to support their specific learning requirements and to personalise their timetables.
- Providers are invited into the school to impart knowledge on apprenticeships and other programmes of study.
- Each pupil has an allocated SAFE Worker who meets with their students to plan or confirm post 16 decisions.

(Please see separate document called Opportunities for Access and Activities to Complement and Embed CIAG at Compass School, to see specific examples of programmes of study.)

Useful Links

- Teachers and SAFE workers promote online resources such as “Access Southampton” and “Plotr” to engage the students in their post 16 choices.

<http://access-southampton.co.uk/> - Access Southampton provides essential information to help young people make important decisions about their future.

<http://www.plotr.co.uk/> - Register to discover and explore exciting careers via games and videos.

<https://nationalcareersservice.direct.gov.uk> – Main website for the National Careers Service, there are links to job profiles, CV writing and other careers information.

http://www.youthnetsouthampton.org.uk/cv_creator/index.php – This is a local website with a really good CV creator and job information including a fortnightly jobs bulletin for young people.

www.apprenticeships.org.uk – The main National Apprenticeship website - students can register and apply for apprenticeship vacancies in their chosen occupation

www.careersbox.co.uk – Parents' Club, free work related film content covering hundreds of different employment and training opportunities

Management of Provider Access Requests Procedure

A provider wishing to request access should contact Sally Howells (Safeguarding and Guidance Lead.)

Telephone: 02380 215320

Email: sally.howells@compass-school.net